



**District Report Card: 2017**


|                           |                           |
|---------------------------|---------------------------|
| <b>State:</b> Maharashtra | <b>District:</b> Parbhani |
| <b>Class:</b> 5           | <b>Subject:</b> EVS       |
| <b>Schools:</b> 60        | <b>Students:</b> 1406     |


**Participation/Coverage**


**Students**

| <b>GENDER</b><br> | Boys   |       | Girls  |       |
|--|--------|-------|--------|-------|
|  | Number | %     | Number | %     |
|  | 716    | 50.92 | 690    | 49.08 |

| <b>AREA</b><br> | Rural  |       | Urban  |       |
|---|--------|-------|--------|-------|
|   | Number | %     | Number | %     |
|   | 748    | 53.20 | 658    | 46.80 |

| <b>CATEGORY</b><br> | SC     |       | ST     |      | OBC    |       | GEN    |       |
|--|--------|-------|--------|------|--------|-------|--------|-------|
|  | Number | %     | Number | %    | Number | %     | Number | %     |
|  | 187    | 13.30 | 51     | 3.63 | 462    | 32.86 | 706    | 50.21 |

| <b>CWSN</b><br> | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
|  | 0  | 30 | 1  | 0    | 2  | 8   |

| <b>Management</b><br> | Government |       | Government-aided |       |
|--|------------|-------|------------------|-------|
|  | Number     | %     | Number           | %     |
|  | 548        | 38.98 | 858              | 61.02 |

**Average Performance of Students in EVS (%)**

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 56.30   | 56.15  | 56.44  | 59.55 | 52.60 | 59.94      | 53.97 | 59.14        | 52.55 | 56.32 | 55.80 |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description   | Average Performance(%) |
|-------------------|---|------------------------|
| E403              | Identifies relationship with and among family members in extended family  | 58.59                  |
| E410              | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena   | 59.75                  |
| E501              | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.   | 54.48                  |
| E503              | Describes the interdependence among animals, plants and humans  | 53.06                  |
| E504              | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)   | 69.31                  |
| E505              | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)   | 36.33                  |
| E506              | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.   | 32.82                  |
| E507              | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders   | 61.90                  |
| E508              | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups  | 49.84                  |
| E509              | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 56.59                  |
| E510              | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location  | 52.96                  |
| E512              | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society  | 54.42                  |
| E513              | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources  | 65.13                  |

| Range of Performance of Students who Answered Correctly |       |           |       |           |       |           |       |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30%   |       | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
| Number  | %     | Number    | %     | Number    | %     | Number    | %     |
| 202   | 14.37 | 336       | 23.90 | 575       | 40.90 | 293       | 20.84 |

### Lowest Performing Learning Outcomes (LOs)

1 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (32.82)

2 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (36.33)

3 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups (49.84)

4 - Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (52.96)

5 - Describes the interdependence among animals, plants and humans (53.06)